

Western NC District BCS Session

High School Student Packet

"Too Close to Danger"

Key Verses: Acts 27:39 - 42 (New International Readers Version)

³⁹ When daylight came, they saw a bay with a sandy beach. They didn't recognize the place. But they decided to run the ship onto the beach if they could. ⁴⁰ So they cut the anchors loose and left them in the sea. At the same time, they untied the ropes that held the rudders. They lifted the sail at the front of the ship to the wind. Then they headed for the beach. ⁴¹ But the ship hit a sandbar. So the front of it got stuck and wouldn't move. The back of the ship was broken to pieces by the pounding of the waves.

⁴² The soldiers planned to kill the prisoners. They wanted to keep them from swimming away and escaping.

Romans 8:35 (New International Readers Version)

³⁵ Who can separate us from Christ's love? Can trouble or hard times or harm or hunger? Can nakedness or danger or war?

Proverbs 14:15 (Contemporary English Version)

15 Only a stupid fool is never cautious—so be extra careful and stay out of trouble.

		
Stop	No pedestrians	No bicycles
		
Roadwork ahead	Signal ahead	Left turn ahead
		
Yield	Railroad crossing	School ahead
		
Do not enter	Hospital	Speed advisory

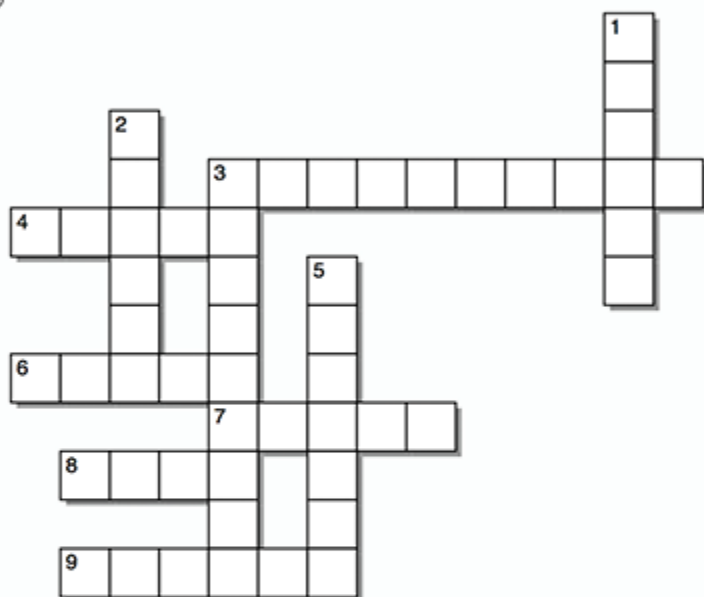


Bible Pathway Adventures

CROSSWORD

PAUL'S SHIPWRECK

Reads Acts 27-28 (ESV). Complete the crossword.



ACROSS

- 3) "The centurion found a ship of _____ sailing for Italy and put us on board."
- 4) The sailors threw the _____ into the sea. (Acts 27:38)
- 6) Paul stayed on Malta for _____ months.
- 7) The sailors swam to the island of _____.
- 8) Paul tossed the viper into the _____.
- 9) "Fearing they would run aground on the _____, they lowered the gear.." (Acts 27:17)

DOWN

- 1) The name of the Roman centurion who took Paul to Rome. (Acts 27:1)
- 2) Paul sailed to Rome to stand before _____. (Acts 27:24)
- 3) Paul didn't want to sail past the Day of _____. (Acts 27:9)
- 5) The name of the chief of Malta.

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Unscramble Tiles Puzzle

Rearrange the tiles to reveal a message. Use spacing, punctuation and common words to find adjacent tiles. Some words may be split into two lines.

